

Jeremiah Shavers

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Education

Chicago-Kent College of Law, Chicago, IL

Juris Doctor, expected 2018

- Labor and Employment Certificate, expected May 2018
- Representative for Student Bar and American Bar Associations
- Chair of Diversity Committee
- Treasurer of Labor and Employment Law Society

Illinois Institute of Technology, Chicago, IL

Bachelor of Science in Business Administration: May 2015

Legal Experience

United Automobile Workers

Law Clerk, Summer 2017

- Assisted in legal research and writing projects
- Drafted memorandums on topics such as unfair labor practices
- Stay up to date on developing trends in labor law

Center for Open Government (COG)

Law Clerk, January-May 2017

- Researched various municipalities that were privatizing their public property
- Analyzed and drafted memorandum about privatization deals for a COG publication
- Advised a litigant in a case involving Dupage County school board funding

Daley Center

Mediator, September 2016-Present

- Acted as neutral in small claims cases
- Settled disputes prior to trial
- Drafted agreements between the parties

Self Help Web Center, August 2016-Present

- Volunteered as legal aid in self help desk
- Assisted pro-se clients at Daley Center
- Explained court forms ranging from motions to administrative reviews

Chicago-Kent Employment Clinic, Chicago, IL

Law Clerk, May 2016-July 2016

- Screened phone calls and analyzed claims of potential clients
- Created a motion to compel and a response to a motion for summary judgement
- Participated in initial client meetings and depositions for ongoing cases

Imagine several dozen students coming together to learn and celebrate the culture of a different community. This happened at a recent event hosted at my school, Chicago-Kent. We recently started an initiative at my school to showcase the rich and unique communities that represented throughout our school. Meant to bridge university-wide divides by displaying different cultures' rich and vibrant traditions and lifestyles, the largest event of this kind was the Latin Night. Over 100 students attended this large celebration of Latin culture. It showcased traditional Mexican and South American cuisine, salsa dancing lessons, and students sharing their personal stories about their own personal experiences. Latin Night, as well as other cultural events, fostered a sense of solidarity and togetherness at Kent. As part of the event's planning committee, I assisted in ways such as booking the space and dance teachers, ordering the food, and promoting the event. Having had a chance to help plan and organize successful events such as the Latin Night, I have seen the wondrous effects that proper event planning can have on a community. This experience has inspired me to run for the Delegate of Programming position, so that I can help foster a great community amongst law students on a national level.

At Kent, I am a part of multiple different organizations in the school, including the Student Bar Association and the school's Diversity Committee. Part of my duties with both the SBA and the Diversity Committee included planning and hosting the various cultural events at the school. This generally entails scheduling the different events, corresponding with various faculty members and groups running the events, finding space to host the events, and other more administrative matters. Serving in these positions helped me develop the skills and discipline needed to effectively coordinate multiple successful events at Kent. These skills would also translate to me programming events for the ABA if I am elected.

Aside from event planning, a big part of my time spent with the SBA was acting addressing concerns that arose throughout the school year. One major issue the school faced was the retirement of our Dean of Students Affairs. This loss was unexpected, and was taken particularly hard by the students at Kent. Sensing great turmoil and discontentment amongst the student body, the SBA set up a forum for students to air their grievances about the dean leaving directly to school administrators. Additionally, we

solicited letters of appreciation from the students for the Dean, so that he could hear about how important he is to the school and how much he impacted all the students at Kent. In part because of the outpouring of support from the student body, the Dean was able to come back to his position at Kent. Being able to address issues as they arise, and coordinate between students and decision makers is an invaluable skill that any good division delegate should possess, and this is a skill I will bring to this position if elected.

In addition to my other responsibilities, I was also my school's ABA Representative last year. In this position, I became more involved in the ABA and attempted to get my peers more interested in the organization. One thing I realized is that a large disconnect is present for students about exactly why they need to be part of the ABA. To many students, the ABA seems rather abstract. The association comes off as a disconnected and esoteric concept, rather than a pertinent part of the day to day lives of student's. While I personally witnessed many students at Kent with this mindset, from what I understand, this appears to be a nationwide phenomenon. Being able to help address this overarching issue on a national scale is a large part of what motivated me to run for the delegate position.

One thing I would like to do as Delegate of Programming, is try to make the ABA become a bigger part of student's day to day lives. One idea I have to do this is to have the ABA host regional events so that students have a chance to be personally involved with the association outside of the annual meeting. This can help students feel more connected to the ABA, which in turn should better enable students to see the value of the association.

Ultimately, I should be elected because the Delegate position requires a person with strong programming and communication skills, an ability to adapt, and an interest in seeing the ABA help students succeed in school and be prepared for the profession. My time serving on the SBA and Diversity committee has given me the ability to effectively plan and coordinate events, and to address developing students concerns. Additionally, my time serving as ABA representative has given me a passion for getting students involved with the ABA so that they can enjoy the full benefits the association has to offer.