

American Bar Association
Law Student Division

Arbitration Competition

**Scoring Forms
for Arbitrator Judges**

ABA Law Student Division Arbitration Competition Team Evaluation Form

Arbitrator Judge _____ Date ___/___/___ Room _____ Round _____

The number 10 is at the high end of the performance scale, and the number 1 is at the low end of the scale. You should grade compared to the performance of a law student advocate (and not based on the expected performance of a new or experienced lawyer) with 5 being an average, good grade. No half points or decimals.

10 Superior 8 Excellent 6 Very Good 5 Good 4 Fair 2 Marginal 1 Poor

***** NO TIES BETWEEN TEAMS *****

1 st Claimant Name (opening statement)	2 nd Claimant Name (summation)	Claimant Team Color	Respondent Team Color	1 st Respondent (opening statement)	2 nd Respondent (summation)
		Opening Statement (Only one student may be scored for the opening statement; the other student is scored for the summation) Well organized and structured Persuasive and interesting story/avoided arguing the case Explanation of understandable facts Explanation of supportive law Effective responses to any questions			
		Direct Examinations Proved prima facie case Presented persuasive and interesting case Sufficiently detailed and orderly questioning Proper question form/avoided leading the witness Submitted relevant and reliable evidence Avoided objectionable questions, statements, evidence Proper foundation and effective use of exhibits Appropriate redirect, if needed			
		Cross-Examinations Effective supportive cross-examination Effective discrediting cross-examination Proper leading and understandable questions Submitted relevant and reliable evidence Proper foundation and effective use of exhibits Proper strategic decision to object or not object Effective structure and order			
		Attorney and Witness Interaction Witness well prepared and credible Witness provides complete, yet concise, answers Effective witness direct examination Witness composure during cross-examination			
		Summation (Only one student may be scored for the summation; the other student is scored for the opening statement) Well organized and structured Appropriate balance of facts, law, and reasons Persuasive and interesting Complete, yet concise Effective Responses to any questions			
		Skill in Meeting the Opponent's Case Skill in responding to the actual evidence/testimony presented as well as opposing counsel's arguments/case theory			
		Overall Presentation Well Prepared for Case and Issues that Arose Effective Overall Presentation			
1 st Claimant Total	2 nd Claimant Total			1 st Respondent Total	2 nd Respondent Total
Claimant Team Total		<u>NO TIES BETWEEN TEAMS and totals for each team cannot exceed 120 points!!</u>		Respondent Team Total	

***** Team with the highest points is the winner on your ballot. Ensure the team point total aligns with your decision. *****

JUDGES' NOTES: OPTIONAL

Judges may use this form to make notes on the Claimant Team's performance during the competition. This form is for each judge's personal use only and should not be given to the Claimant Team at the end of the competition. Instead, at the end of each team's performance, please select two things that the team did well and two areas for improvement and include those recommendations on the oral and written Comment Sheet.

CLAIMANT TEAM

Arbitrator Judge _____ Date ___/___/___ Room _____ Round _____

Team Designation _____ Round _____

	Student Lawyer 1	Student Lawyer 2
Opening statement or Summation		
Direct Examination		
Cross-Examination		
Attorney and Witness Interaction		
Skill in Meeting the Opponent's Case		
Overall Presentation		

JUDGES' NOTES: OPTIONAL

Judges may use this form to make notes on the Respondent Team's performance during the competition. This form is for each judge's personal use only and should not be given to the Respondent Team at the end of the competition. Instead, at the end of each team's performance, please select two things that the team did well and two areas for improvement and include those recommendations on the oral and written Comment Sheet.

RESPONDENT TEAM

Arbitrator Judge _____ Date ___/___/___ Room _____ Round _____

Team Designation _____ Round _____

	Student Lawyer 1	Student Lawyer 2
Opening statement or Summation		
Direct Examination		
Cross-Examination		
Attorney and Witness Interaction		
Skill in Meeting the Opponent's Case		
Overall Presentation		

Judges' Timekeeping Sheet

The Chair will appoint a member of the Arbitration Judges Panel to serve as Timekeeper. Each team will have 60 minutes to present its case during the hearing, although not all the time has to be used. The timekeeper should use this sheet to keep track of the time and should stop each team after its 60 minutes has elapsed.

Claimant's Team: _____ Respondent's Team: _____

OPENING STATEMENT		
	Claimant	Respondent
	_____	_____
CLAIMANT'S CASE		
	Direct & Redirect	Cross
Claimant's 1 st Witness:	_____	_____
Claimant's 2 nd Witness:	_____	_____
TOTALS	_____	_____
RESPONDENT'S CASE		
	Cross	Direct & Redirect
Respondent's 1 st Witness:	_____	_____
Respondent's 2 nd Witness:	_____	_____
TOTALS	_____	_____
SUMMATION		
	Claimant	Respondent
	_____	_____
TOTALS	_____	_____