

MACKENZIE B. SCHMITT

mbschmitt@willamette.edu

EDUCATION

Willamette University (Salem, OR) Juris Doctor Expected 2021
• Leadership: 1L President, SBA Vice President, ACS Liaison Top 25%, 26/119
• Membership: Moot Court Board, American Constitution Society, National Lawyers Guild GPA 3.43
• Awards: Dean's Scholarship

Stetson University College of Law
• Study Abroad in Granada, Spain, Summer 2019 GPA 3.75

Pacific University (Forest Grove, OR) Bachelor of Arts English Literature & Political Science, 2014
• Leadership: AKΔ Community Service Coordinator, Pledge Coordinator, Sergeant at Arms
• Membership: AKΔ Sorority, Spanish Club, English Club, Young Rotarians
• Awards: Boxer Spirit Scholarship, Pacific Tradition Award, President's Scholarship, Forest Grove Women's Club Scholarship, Rotary Scholarship, Reath Endowed Scholarship

LEGAL EXPERIENCE

Law Clerk, Oregon Department of Justice: Civil Litigation Section May 2019—Present
• Research and draft memoranda on civil issues including: evidence, statute of limitations, inmate constitutional rights
• Draft motions: Answers, Motions to Dismiss, Motions for Summary Judgment, Replies, Discovery Responses, Motions to Revoke, Trial Memos, Requests for Admissions, etc.
• Manage, investigate, and attend hearings on my own docket of small claims
• Attend client management meetings, settlement conferences, depositions, expert trial preparation meetings

Paralegal, Brisbee & Stockton, LLC October 2014 – July 2018
• Investigated parties' litigation history and social media presence utilizing a variety of resources to create a line of questioning for depositions and potential witness impeachment.
• Coordinated and managed all aspects of document production and discovery processing with counsel.
• Prepared witness and key materials for case, deposition, trial, and motion practice preparation.
• Conducted comparative analyses of prayer amounts against discovery
• Trial preparation: prepared exhibits, coordinated witness and expert materials, liaison with trial tech to handle in-office production and prepared for trial.

VOLUNTEER EXPERIENCE

• Earthquake Relief: Haiti January, 2011, Poverty Relief: Guaymas Mexico 2008, SOS Homeless Shelter Volunteer: Sonrise Church.

ADDITIONAL SKILLS & CERTIFICATIONS

• Intermediate Spanish Speaker, Rotary Youth Leadership Awards 2010, Nordstrom Future Leader Graduate 2013.

INTERESTS

• Horseback riding, mountain biking, reading, weightlifting, avid concert-goer, plant mom.

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Law Student Division
American Bar Association
321 North Clark Street
Chicago, IL 60654

Dear Sir or Madam:

When I first started law school, I started with a singular focus: become a civil litigation attorney. However, the competitive culture of the legal education combined with the mentorship offered to me through the attorney-mentor program and student-mentor program created an intense desire in me to take on a leadership position. I wanted to foster a culture of inclusion and create a supportive environment at my school, Willamette University because while I was finding the law school struggle to be empowering, I saw many of my peers floundering under the culture of competition. I wanted to see them overcome and succeed within this environment. I ran for and became 1L Class President and then Student Bar Association 1st Vice President in my 2L year to help influence the culture to be more inclusive, and to connect my peers with resources and people they need to help them succeed. I took concrete steps to make this happen: I brought a photographer on campus so all Willamette students had the opportunity to get head shots for their LinkedIn profiles; I ran trivia study events so we could help each other learn; I connected student-ran organizations with other organizations to foster co-hosting of events to stretch budgets when faced with budget cuts; I increased awareness of, and added to, SBA's outline bank; and I made it my personal mission to personally connect with the few students who seemed completely ostracized from the rest of my class.

After completing my 1L year, I spent my summer studying abroad in Granada, Spain, in a program hosted by Stetson University School of Law, and a consortium of other law schools. This experience created a feeling of community with my fellow students in the study abroad program, and taught me that this community extends across all law schools in the United States—we are bound by the struggle and the privilege of studying the law. Despite how impactful this realization was on me; the biggest lesson I took home from my study abroad experience was the pride I felt to belong to such a vibrant and inspired class of people that are determined to change the world for the better. It is because of this deep respect for my peers, and their motivation to contribute to the profession, that I want the honor of representing their interests as the Delegate of Programming.

In my opinion, "servant leadership" is the best way to impact and support students because it builds trust through personal connection and humility. In my experience, trust and connection are crucial to creating productive working relationships. I believe this perspective makes me a good fit for the Delegate of Programming because this position has the honor of overseeing the liaison's program. Collaboration and feedback from the liaisons will drive my vision for this position.

Ultimately, I am interested in this position because it would give me the opportunity to serve a larger audience. Connecting people with resources that makes their lives easier fills my cup. I believe that this passion and my extensive history of leadership has given me the skills necessary to be a successful Delegate.

Sincerely,

Mackenzie B. Schmitt